| 1 | **Course title** | Religious tourism Jordan |
|---|---|---|
| 2 | **Course number** | 2603313 |
| 3 | **Credit hours (theory, practical)** | 3 |
| | **Contact hours (theory, practical)** | 3 |
| 4 | **Prerequisites/corequisites** | - |
| 5 | **Program title** | Tourism Management |
| 6 | **Program code** | 31 |
| 7 | **Awarding institution** | The university of Jordan |
| 8 | **School** | Archaeology and Tourism |
| 9 | **Department** | Tourism Management |
| 10 | **Level of course** | 2 |
| 11 | **Year of study and semester (s)** | 2019/2018    1 |
| 12 | **Final Qualification** | Bachelor of Tourism Management |
| 13 | **Other department (s) involved in teaching the course** | - |
| 14 | **Language of Instruction** | Arabic |
| 15 | **Date of production/revision** | 30-10- 2018 |

## 16. Course Coordinator:

*Office numbers ,office hours, phone numbers, and email addresses should be listed.*
Dr. Nada Al rawbdeh
*Office numbers:* 065355000        25032 or 25030
*office hours:* (1-12)
 *email addresses:* n.rawabdeh@ju.edu.jo

## 17.  Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.
 -

## 18. Course Description:

As stated in the approved study plan.
The course deals with the concept of religious tourism, its importance and its advantages in all its aspects, and its most important sites in the world. It also deals with sites related to religious tourism in Jordan such as Christian pilgrimage sites, Islamic religious sites, mosques and places for prophets and companions. And the quality and service to tourists, and to identify what this type of tourism needs of new services that meet the requirements of regeneration.

## 19. Course aims and outcomes:

A- Aims:

1. Provide students with basic concepts related to religious tourism.
2. Introducing the student to the importance of religious tourism.
3. Definition of the origin and development of religion.
4. Defining the religions that passed on the land of Jordan.
5. Introducing religious tourism sites in the present.
6. Introducing the most important international tourism sites.
7. Identify the quality of tourist services provided to tourists in religious tourist sites.
8. Identify the problems and obstacles of religious tourism.
   9. Identify the pros and cons of religious tourism

   . Upon successful completion of this course students will be able to…

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to
   1. Understand the concept and importance of religious tourism.
   2. Students are aware of the types of components of religious tourism.
   3. Analyzes the impact of tourism industry on religious tourist sites.
   4. Explore the resources of religious tourism in Jordan.

   5. Recognizes the most important resources of religious tourism in Jordan: through the sites scattered across the land of Jordan.

   6. Recognize the religious tourism routes in Jordan.
   7. Analysis of the quality of tourism services provided for this type of tourism.

   8. The student's assessment of the suitability of the services provided in the sites for the tourist.

## 20. Topic Outline and Schedule:

| Topic | Week | Instructor | Achieved ILOs | Evaluation Methods | Reference |
|---|---|---|---|---|---|
| Introduction to religious tourism. The concept of religious tourism, its locations, importance and advantages. | 1 | Dr. Nada Al rawabdeh | 2+1 | Exams + reports + assignments | In References |
| 1 - Introduction to religion and its beginnings, the most important sites of religious tourism in the world. | 2 | Dr. Nada Al rawabdeh | 6+3 | Exams + reports + assignments | In References |
| Prehistoric religious places | 3 | Dr. Nada Al rawabdeh | 6+5 | Exams + reports + assignments | In References |
| Hellenistic and Roman periods | 4 | Dr. Nada Al rawabdeh | 5+6 | Exams + reports + assignments | In References |
| Introduction to Jewish | 5 | Dr. Nada Al | 5+6 | Exams + | In References |

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| | | | | | |
|---|---|---|---|---|---|
| / Biblical Religion | | rawabdeh | | reports + assignments | |
| Important Sites in biblical tourism | 6 | Dr. Nada Al rawabdeh | 5+6 | Exams + reports + assignments | In References |
| Introduction to Christianity and its beginning | 7 | Dr. Nada Al rawabdeh | 5+6 | Exams + reports + assignments | In References |
| Byzantine Empire / Christian pilgrimage sites | 8 | Dr. Nada Al rawabdeh | 5+6+7 | Exams + reports + assignments | In References |
| Christian pilgrimage sites | 9 | Dr. Nada Al rawabdeh | 5+6+7 | Exams + reports + assignments | In References |
| Important Sites in the Byzantine periods | 10 | Dr. Nada Al rawabdeh | 5+6+7 | Exams + reports + assignments | In References |
| Important vocabulary in the Islamic religion | 11 | Dr. Nada Al rawabdeh | 5+6+7 | Exams + reports + assignments | In References |
| Mosques and shrines | 12 | Dr. Nada Al rawabdeh | 5+6+7 | Exams + reports + assignments | In References |
| Historical & religious Sites | 13 | Dr. Nada Al rawabdeh | 5+6+7 | Exams + reports + assignments | In References |
| The pros and cons of religious tourism + Problems and obstacles of religious tourism | 14 | Dr. Nada Al rawabdeh | 8+9 | Exams + reports + assignments | In References |

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
Interactive classroom lectures.
The use of modern teaching methods, especially those based on critical thinking and education through problem solving.
Encourage students to engage in joint projects in groups.

## 22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:
Exams
presentation
Activities
Classroom participation.
Report

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## 23. Course Policies:

A- Attendance policies:

Laws, regulations and instructions of the University of Jordan.

B- Absences fromexams andhandinginassignmentson time:

Laws, regulations and instructions of the University of Jordan.

C- Health and safetyprocedures:

Laws, regulations and instructions of the University of Jordan.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Laws, regulations and instructions of the University of Jordan.

E- Grading policy:

Laws, regulations and instructions of the University of Jordan.

F- Available university services that support achievement in the course:

The University of Jordan provides classrooms and laboratories necessary for teaching the material.

*All of the following policies and requirements will be followed in all potential cases according to the university regulations and procedure*

## 24. Required equipment: (**Facilities**, Tools, Labs, Training….)

Data show device, Laptop, Posters
- Global databases for access to relevant research and studies.
- Provide the necessary sources and references to the material in the university library so that students can refer to it.

## 2°. References:

A- Required book (s), assigned reading and audio-visuals:

Lecture Notes (To be made available)

1. Tourism and religious attractions in Jordan.     Ziad Obeisat
2. Jordan's Antiquities & history.        Dr. Naim Thaher
3.     Religious tourism in Jordan.
- Dr. Marzooq Ayed Al Qa'eed
- Khalid Mubarak Abdul Hafiz
4.     General situation of religious sites in Jordan.  Salam Ayed swais
5. Religious tourism in Amman.      Dr. Muhammad waheeb.
6.     Biblical Sites/ Jordan Land of Prophets.  Dr. Fawzi Zayadine.
7.     Cities, Towns and Villages in Jordan Published.
        By Books LLC, Memphis, Tennessee, USA in 2010.

B- Recommended books, materials, and media:

1. Tourism and religious attractions in Jordan.    Ziad Obeisat
2. Jordan's Antiquities & history.        Dr. Naim Thaher
3.      Religious tourism in Jordan.
- Dr. Marzooq Ayed Al Qa'eed
- Khalid Mubarak Abdul Hafiz
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7.      Cities, Towns and Villages in Jordan Published.
        By Books LLC, Memphis, Tennessee, USA in 2010.

## 2٦. Additional information:

Students participate in some field trips organized by the Department of Tourism Management to expand the perception and open the horizons for students to increase their awareness of the importance of religious sites in Jordan.

Name of Course Coordinator Nada Al Rawabdeh Signature: ------------------ Date: 30-10-2018

Head of curriculum committee/Department: ---------------------------- Signature: --------------------------

Head of Department: ------------------------------------------------------ Signature: ----------------------

Head of curriculum committee/Faculty: ---------------------------------------- Signature: -------------------

Dean: -------------------------------------------------- -Signature: ------------------------------------------

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